BOARD OF EDUCATION HANCOCK PUBLIC SCHOOLS

RECORD OF MINUTES

No.11/6//2023

Special Meeting Page 1

Minutes of the Special Meeting of the District Board of the Hancock Public School District, Houghton County, State of Michigan.

Meeting open -Pledge of Allegiance

A Special Meeting of the Board of Education of Hancock Public Schools was held in the boardroom on Monday, November 6, 2023, at 5:02 p.m. President Jordan called the meeting to order.

Present: Catherine Jordan, Michael Lancour, Wendy Chynoweth, Rod Paavola, Taylor Paul, Charlie Klein, Emilie Lancour

Agenda Items: Routine Matters

Adoption of Agenda

It was recommended by President Jordan that the submitted agenda be adopted as presented. Moved by Member Klein, seconded by Member E Lancour, to adopt the agenda as presented. The motion unanimously carried.

Visitors Comments (11 visitors present)

Kristen Huffman (Middle School Teacher) thanked the board for the updates. She expressed concern about the superintendent search being internal. She invited board members to her classroom.

Old or unfinished business:

New Business/Discussion/Action Items:

Review of Superintendent Survey Results

Mary Brayak from MASB shared that 159 stakeholders completed the survey. 80% of the results were from non-staff members. Stakeholders would prefer the new superintendent to have a Master's Degree with an administrative certificate. They prefer previous experience as a teacher, principal, or superintendent. Three areas of strength would be budget, curriculum, and public relations. The superintendent could have the same educational management philosophy as the current administration but can make necessary changes.

It is recommended by Board President Jordan to approve the Superintendent Search Criteria. It was moved by Member M. Lancour, seconded by Member Klein, to approve the Superintendent Search Criteria. The motion unanimously carried.

Interview Presentation by Mary Brayak from MASB.

It is recommended by Board President Jordan to approve the Interview Questions. It was moved by Member Paul, seconded by Member Klein, to approve the Interview Questions. The motion unanimously carried.

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No.11/6//2023

Special Meeting Page 2

Adjournment of meeting.

Moved by Member Paavola, seconded by Member Paul to adjourn the meeting at 7:46pm. The motion unanimously carried.

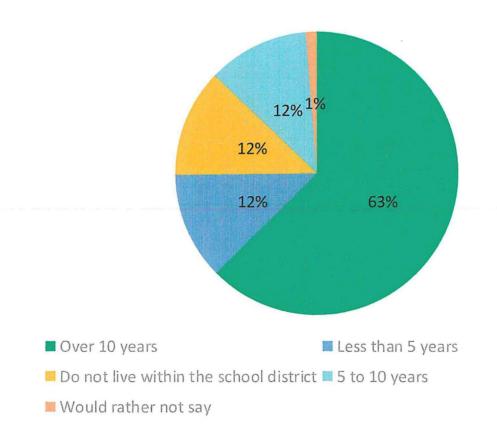
Emilie Lancour Board Secretary



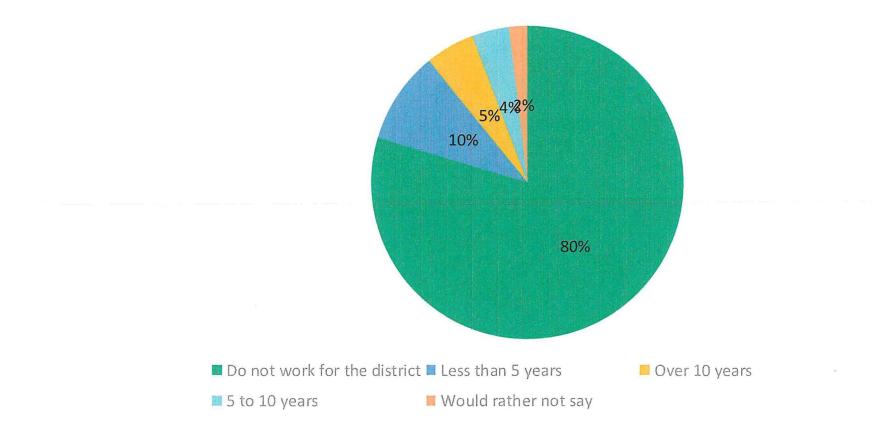
Hancock Public Schools Stakeholder Input

159 Participants Friday, October 27, 2023 Mary Brayak, Consultant MASB

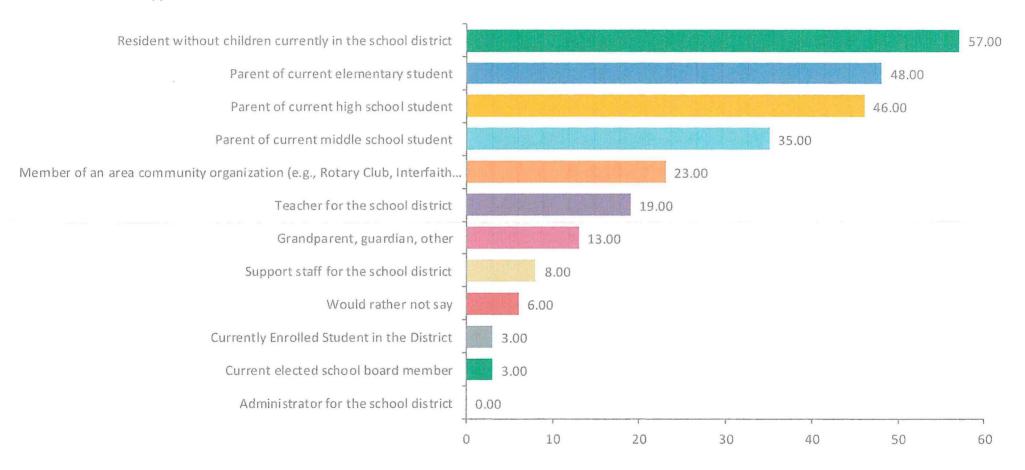
Q1: If you are a resident, how long have you lived in the school district?



Q2: How long have you worked for the school district?



Q3: Which type(s) of stakeholder are you? Check ALL categories below that apply to you.



Q4: Strengths of the district

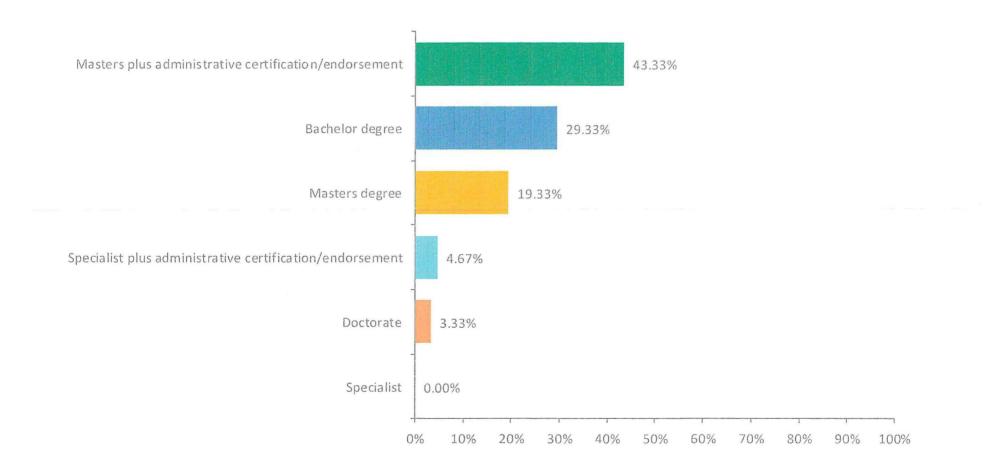
middle support staff believe teaching staff education lot Opportunities choice Children still facilities Pride school board need high school Current Hancock size kids know Small providing administration working great parents Small class sizes teachers administrators Staff nice teachers overall school ratio students quality district think good great job community teaching strengths really strong environment program years new keep elementary school buildings feel faculty make Options care decisions family traditional Elementary Caring dedicated good teachers Small town values STEM program board focus

Q5: Challenges of the district

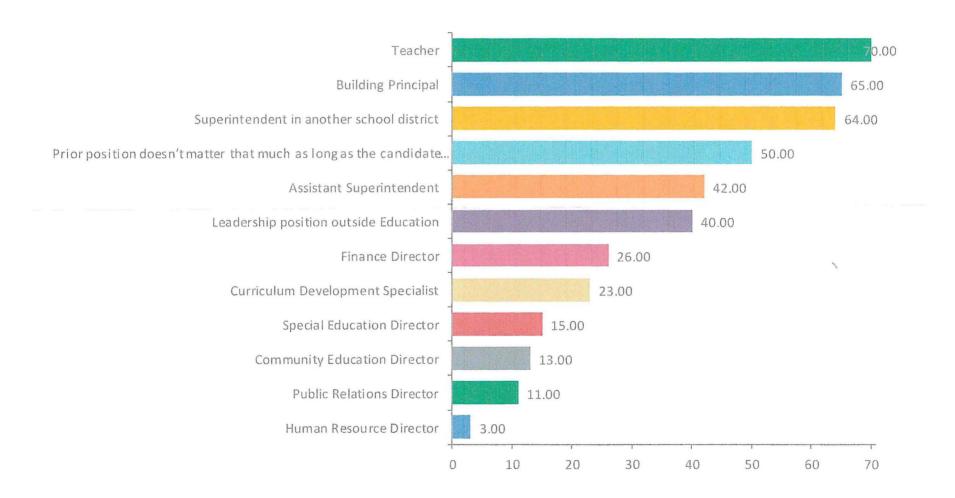
allowing student population Finding happens population figure financial s students schools choice also value sports bring enrolled bad higher education leadership many families diversity administration teaching result school district continues think Apostolics funding view staff superintendent school choice due issue Losing students school Hancock Loss students parents support Children maintaining teachers give school offerings district without need provide students keep will concerns community see Lack even going school board enrollment Decrease Enrollment Declining enrollment ability Hancock schools declining challenge decreasing kids Retaining loss

classroom programs People may focus make years good worry leaving Attract Want control know local another moving choose future quality teachers never high school loosing Increase students schools numbers district facing changes trades

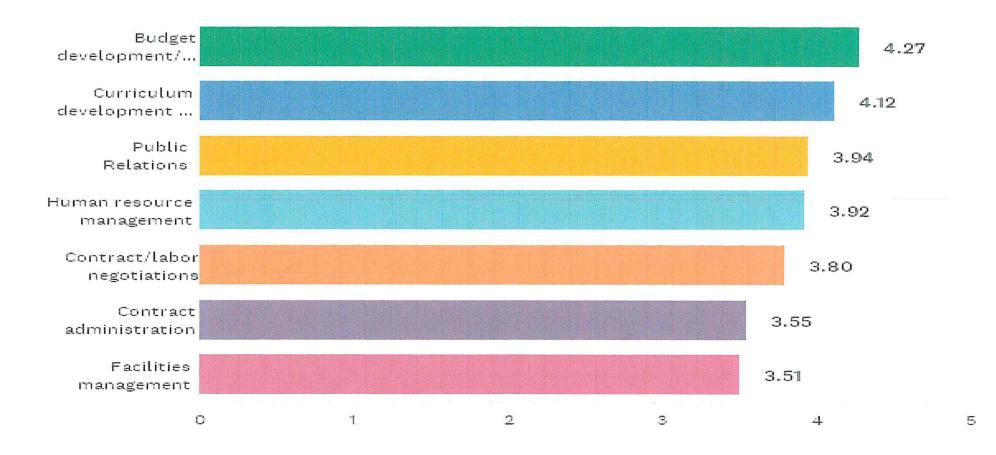
Q6: Minimum level of education



Q7: Experience in prior positions

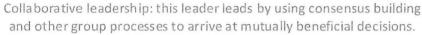


Q8: Areas of expertise



Q9: Leadership styles

Answered: 158 Skipped: 1



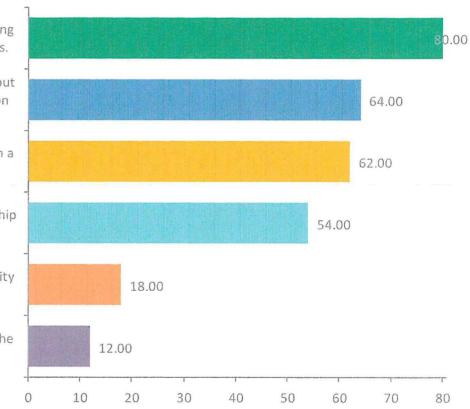
Democratic leadership: this leader will make the final decision but invites other members of the team to contribute to the decision making process.

Transformational leadership: this leader inspires his or her team with a shared vision of the future.

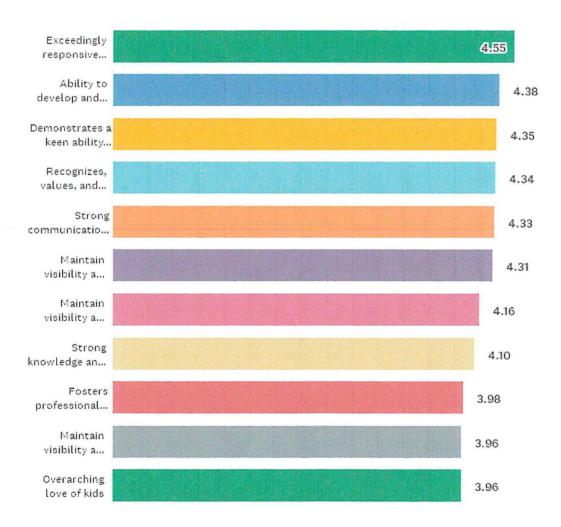
Situational leadership: this leader demonstrates different leadership styles depending on the situation.

Delegated leadership: this leader is willing to turn over responsibility for decision making and problem solving to others.

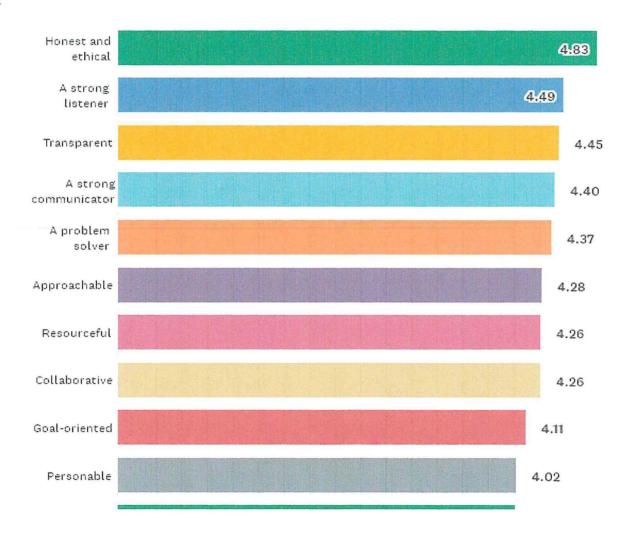
Servant leadership: this leader leads simply by virtue of meeting the needs of his or her team.



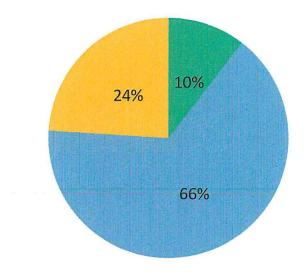
Q10: Experience and skill areas



Q11: Personal characteristics



Q12: Selection strategy



- Find a candidate who will stay the course and continue the good work of the current administration
- Find a candidate with the same basic educational and management philosophy as the current administration, but who can make some necessary changes
- Find a very different kind of candidate—one who is ready to take the district in a significantly

Q13 Find a candidate with the same basic educational and management philosophy as the current administration, but who can make some necessary changes

stay push outside teaching basic people continue used high school new Houghton great happening past superintendent come want see build new superintendent ideas knows need someone opinion believe hard many back families time school district well

someone losing want important kids focus will able make bring

community emphasis going funding teachers said

needs find school children district values

students don t Hancock course good leave think

parents changes take superintendent trades see now work keep

also bulldog feel athletics vision staff education stop culture love respected direction future current administration curriculum someone will choose student population us board one things Hancock Schools solid programs reason improve however strong competitive offered look

Q13 Find a very different kind of candidate—one who is ready to take the district in a significantly different direction

problems Students Hancock schools need choose district Hancock needs School new superintendent Hancock work superintendent happy community go seem Leadership think make change new