

Hancock Public Schools

501 Campus Drive – Hancock, MI 49930 (906) 487-5925 – Fax (989) 455-2255 - www.hancockpublicschools.org

SUPERINTENDENT Chris Salani

BOARD OF EDUCATION

Catherine Jordan, President
Michael Lancour, Vice-President
Emilie Lancour, Secretary
Wendy Chynoweth, Treasurer
Taylor Paul, Trustee
Rod Paavola, Trustee
Charlie Klein, Trustee

1/22/24

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Barkell Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Dan Vaara for assistance.

The AER is available for you to review electronically by visiting the following website: <https://www.mischooldata.org/annual-education-report-1/>, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a not receiving any of these labels, due to our high academic achievement. In fact Barkell Elementary received a Student Proficiency Index Score of 97.39!

One of the biggest changes we made at Barkell Elementary over the past couple of years is the implementation of a STEM class. This class functions like traditional "specials" such as art, music, and PE. All students attend STEM class each week. Students get an average of an hour and a half of STEM class per week, which does not include all of the STEM activities that homeroom teachers do in their classroom. Students learn about coding, robotics, engineering, 3D printing, drones and more. Barkell Elementary also has Chromebooks for all of its students to use, as well as Ben Q boards in every classroom.

Barkell Elementary is the only elementary school in the Hancock Public Schools system. Our MSTEP scores for the 2022-23 school years were higher than our area average in most subjects and grade levels tested. We also scored far above state averages in all subjects and grades tested. Barkell's curriculum includes the Fountas and Pennell Literacy System for ELA and Houghton Mifflin Math Expressions for math. Barkell Elementary also uses a wide variety of research based interventions to help students achieve benchmark in all areas. Barkell Elementary structures its day to include W.I.N. (What I Need) time for each grade level. Students are assessed and grouped based on individual need. Staff use research based interventions to help provide students with the skills that they need to be successful. These groups are routinely adjusted based on immediate student need. Barkell Elementary routinely surpasses the 95% parent attendance at PT Conferences.

Sincerely,

Dan Vaara- Barkell Elementary Principal

Hancock Public Schools - "Where Futures Are Formed"