

Hancock Public Schools

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2/13/24

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Hancock Central High School/Hancock Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Hannah Asiala for assistance.

The AER is available for you to review electronically by visiting the following website: <https://www.mischooldata.org/annual-education-report-1/>, or you may review a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a not receiving any of these labels.

One of the biggest changes we made at Hancock Central High School and Hancock Middle School is the change to trimesters. This has allowed us to make more course offerings available to students to pursue classes they are interested in and have a direct impact in future careers; whether they must first attend college or choose to directly enter the work force. Hancock Central High School has also created a Manufacturing Program, which allows all students to take classes working closely with local business to fit their needs and develop job-specific in our future graduates. Hancock Middle School has been working to add Positive Behavior Interventions and Supports (PBIS) into our school day which has been proven to increase academics, attendance and school culture. Hancock Central High School and Hancock Middle School both have Chromebooks for all of its students to use, as well as Ben Q boards in every classroom.

Hancock Middle School houses all of our students in grades 6-8 in the Hancock School District. Our MSTEP and PSAT math scores for the 2022-23 school years were significantly higher than the state average. Hancock Middle School works to address the needs of all student to ensure student growth in academics and character. They do this through weekly Social-Emotional Lessons and teambuilding activities in Advisory time. They also have a math tutor available both during the day and after school for all students to use. Hancock Central High School houses all 9-12 graders in the Hancock School District. A copy of the curriculum guide for Hancock Central High School can be found on the school district's website. Students have the opportunity to take classes via dual enrollment, college classes and work-based learning all while in high school. Both Hancock Middle School and Hancock Central High School have about 33% parent attendance at PT Conferences; however, teachers are available through phone calls and emails and return messages within 24 hours throughout the school year. Hancock Middle School and Hancock Central High School both follow the Michigan State Standards for academics.

Sincerely,
Hannah Asiala – Hancock Central High School/Hancock Middle School Principal

Hancock Public Schools - "Where Futures Are Formed"